

Apollo Bay P-12 College

The township of Apollo Bay is in a beautiful coastal setting surrounded by the Otway ranges. This rich environment has attracted a community with a strong commitment to a healthy active lifestyle, the environment and a great interest in the arts. This is reflected in the colleges program and supported by students, parents and the wider community.

Apollo Bay P-12 College is a relatively small school with a total population of around 225 students from Prep to year 12. The college is isolated, with its nearest neighbouring schools 45 minutes' drive in opposite directions.

Our college is committed to helping develop in students the capacity, desire and tools to achieve their best in all endeavours. We foster a sense of awareness, responsibility and respect, globally, to family and community and individual personal growth. We support and encourage students in the pursuit of excellence. We are committed to a culture that is dynamic and ready to embrace new ideas which improve student learning and equip them to meet the demands of the 21st century. We participate fully in the community by developing strong relationships that promote respect for others and the environment locally and globally.

Our College has 34 staff in 2012, 2 principal class, 27 teachers and 5 Education Support Staff.

Student Learning	Student Engagement and Wellbeing	Student Pathways and Transitions
<p>Achievement of Apollo Bay students measured through VELs in 2012 was, in most instances, better than state and either similar to or higher than comparative schools. The NAPLAN results confirm the VELs teacher judgments. In many instances NAPLAN results were above the state median (e.g. Year 3 and 5 reading and numeracy, Year 7 reading and four-year numeracy, Year 9 numeracy) and the occasional instance of Apollo Bay being below similar schools. Of particular note is the strong performance of Year 3 students in NAPLAN and the Year 9 NAPLAN numeracy results. The Later Years achievements were also strong with the 2012 four-year trend results above state and similar to comparative schools. VCE completion rate was 100% and VET completion was also high.</p> <p>Apollo Bay P-12 College completed a self evaluation and review in 2012 and has developed a new four-year</p>	<p>Student attendance is close to the 90% mark however our data is lower than the state median across P-12 and lower than comparison schools. The local Apollo Bay economy is heavily dependent on summer tourism and school holiday breaks hence many local families schedule their holidays for the off-season which tends to be during the school term. This negatively impacts on our attendance data. The College is continuing to work on improving attendance. There is now clear monitoring of absences, better recording of data and increased awareness of the need to attend regularly. In 2013 we will be using the <i>It's Not OK to be Away</i> strategies and we will be ensuring follow-up phone calls and supporting families experiencing difficulties with regular attendance.</p> <p>Our Student Attitudes to School results for 2012 are lower than</p>	<p>Student pathways and transitions is measured through retention and exit data as well as through subjective evaluation. Apollo Bay retention data from Year 7 to Year 10 is well below the state median and is lower than similar schools. This highlights the mobile nature of the area as families move regularly to other localities for work and business reasons.</p> <p>In contrast, the pathways of students exiting to further studies and full-time employment is exceptionally high. We are well above the state median and classified as 'high' relative to schools with similar profiles.</p> <p>Pathways and transitions into, through and beyond the school are smooth and well planned. We have an excellent transition program operating in consultation and cooperation with the local Kindergarten. Our stages of schooling approach (Junior school P-</p>

<p>strategic plan. The 2013 Annual Implementation Plan is designed to continue improving student learning through the introduction of new programs and strengthening current approaches. A key focus is on developing an agreed instructional model, identifying and implementing a strong approach to assessment for learning and introducing peer-to-peer approaches to teaching and learning. We have introduced FastforWord, continued the development of the Year 9 program and we are continuing to align the school and strengthen the sub-school structure.</p>	<p>expected. We are lower than the state median and lower than comparison schools in Years 5/6. Our Year 7-12 results for 2012 have improved to be above the state median and is similar to comparative schools. In 2013 we will be reviewing our approaches to student management, enhancing our welfare program, utilising the services and support of our school chaplain and secondary school nurse and continuing to promote a positive and supportive school culture. We are also extending our mentoring program for middle-school students and encouraging strong community involvement in school activities.</p>	<p>4; middle school Years 5-9 and Senior school Years 10-12) is aligned and enables smooth transitions from years 4 into 5 and 9 into 10. The Year 9 program, which is centred around an Inquiry Based Learning approach, has developed impressively over the past two years and it provides a powerful bridge from the middle to the senior school. The small, close-knit nature of the Apollo Bay P-12 College learning community ensures a student centred approach which facilitates smooth transitions and, through MIPS and career planning, ensures success for all students.</p>
---	---	--

For more detailed information regarding our school please visit our website at

www.apollobayp12.vic.edu.au

or view our 2012 Annual Report online at <http://www.vrqa.vic.gov.au/SReg>